

# CBCS SCHEME

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BMATEC301/BEC301/BBM301

**Third Semester B.E./B.Tech. Degree Supplementary Examination,  
June/July 2024**

## **AV Mathematics-III for EC/BM Engineering**

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.*

*2. VTU Formula Hand Book and Statistical table are permitted.*

*3. M : Marks , L: Bloom's level , C: Course outcomes.*

<b>Module – 1</b>								M	L	C
<b>Q.1</b>	a.	Obtain the Fourier Series expansion of $f(x) = x^2$ in $[-\pi, \pi]$ .						<b>7</b>	<b>L2</b>	<b>CO1</b>
	b.	Obtain half range Fourier sine series for $f(x) = x(\ell - x)$ in $(0, \ell)$ .						<b>7</b>	<b>L2</b>	<b>CO1</b>
	c.	Find the constant term and the first harmonics of the Fourier Series of $y = f(x)$ , given that						<b>6</b>	<b>L3</b>	<b>CO1</b>

x	0	$\frac{\pi}{3}$	$\frac{2\pi}{3}$	$\pi$	$\frac{4\pi}{3}$	$\frac{5\pi}{3}$	$2\pi$
y	7.9	7.2	3.6	0.5	0.9	6.8	7.9

**OR**

<b>Q.2</b>	a.	Obtain Fourier Series expansion of $f(x) = \frac{1}{4}(\pi - x)^2$ in $(0, 2\pi)$ .		<b>7</b>	<b>L2</b>	<b>CO1</b>
	b.	Obtain half range Fourier Cosine series for $f(x) = 2x - 1$ in $(0, 1)$		<b>7</b>	<b>L2</b>	<b>CO1</b>
	c.	Find the constant term and the first harmonics in the Fourier Series of $y = f(x)$ , given by		<b>6</b>	<b>L3</b>	<b>CO1</b>

x	0	1	2	3	4	5	6
y	1.98	1.3	1.05	1.3	-0.88	-0.25	1.98

**Module – 2**

<b>Q.3</b>	a.	Find the complex Fourier transform of,		<b>7</b>	<b>L2</b>	<b>CO2</b>
		$f(x) = \begin{cases} 1 & \text{for }  x  \leq 1 \\ 0 & \text{for }  x  > 1 \end{cases}$ , and hence evaluate $\int_0^\infty \frac{\sin x}{x} dx$ .				
	b.	Find the Fourier sine transform of $f(x) = \frac{e^{-ax}}{x}$ , where 'a' is positive real.		<b>7</b>	<b>L2</b>	<b>CO2</b>
	c.	Find the discrete Fourier transform of the sequence {1, 2, 1, 3}		<b>6</b>	<b>L3</b>	<b>CO2</b>

**OR**

<b>Q.4</b>	a.	Find the Fourier Transform of $f(x) = e^{-a x }$		<b>7</b>	<b>L2</b>	<b>CO2</b>
	b.	Solve the integral equation,		<b>7</b>	<b>L3</b>	<b>CO2</b>
		$\int_0^\infty f(x) \cos(ux) dx = \begin{cases} 1-u & \text{for } 0 \leq u \leq 1 \\ 0 & \text{for } u > 1 \end{cases}$				
	c.	Solve the Integral equation, $\int_0^\infty f(\theta) \cos \alpha \theta d\theta = \begin{cases} 1-\alpha, & 0 \leq \alpha \leq 1 \\ 0, & \alpha > 1 \end{cases}$ . Hence evaluate $\int_0^\infty \frac{\sin^2 t}{t^2} dt$ .		<b>6</b>	<b>L3</b>	<b>CO2</b>

<b>Module - 3</b>																								
<b>Q.5</b>	a.	Find the z-transform of, (i) $\sin(n\theta)$ (ii) $\cosh(n\theta)$																						
	b.	Find the inverse z-transform of $\frac{z^2 - z}{(z - 3)^2}$																						
	c.	Solve $y_{n+2} - 4y_{n+1} + 3y_n = 1$ , given that $y_0 = 0, y_1 = 1$																						
<b>OR</b>																								
<b>Q.6</b>	a.	Find the z-transform of, $\cos\left(\frac{n\pi}{4}\right) + 3^n n^2$																						
	b.	If $z\{u_n\} = \frac{2z^2 + 3z + 4}{(z - 3)^3}$ ; then find $u_0, u_1$ and $u_2$ .																						
	c.	Solve $y_{n+2} + 2y_{n+1} + y_n = n$ , given $y_0 = 0, y_1 = 0$ .																						
<b>Module - 4</b>																								
<b>Q.7</b>	a.	Solve $y'' + 5y' + 6y = e^{-2x} + \sin x$																						
	b.	Solve $2\frac{d^2y}{dx^2} + 2\frac{dy}{dx} + 3y = x^2 + 2x - 1$																						
	c.	Solve $(2x+1)^2 y'' - 2(2x+1)y' - 12y = 6x + 5$																						
<b>OR</b>																								
<b>Q.8</b>	a.	Solve $(D^3 - 6D^2 + 11D - 6)y = e^{-2x} + \cos x$																						
	b.	Solve $x^2 y'' - 3xy' + 5y = 3 \sin(\log x)$																						
	c.	An emf of $E \sin(pt)$ is applied at $t = 0$ to a circuit containing capacitance $C$ and inductance $L$ , the current $i$ satisfies. $L\frac{di}{dt} + \frac{1}{C} \int i dt = E \sin(pt)$ If $p^2 = \frac{1}{LC}$ and initially current and charge $q$ are zero, then find the current $i$ at any time $t$ .																						
<b>Module - 5</b>																								
<b>Q.9</b>	a.	Fit a parabola $y = a + bx + cx^2$ by the method of least squares for the following data:																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td></tr> <tr><td>y</td><td>3.07</td><td>12.85</td><td>31.47</td><td>57.38</td><td>91.29</td></tr> </table>	x	2	4	6	8	10	y	3.07	12.85	31.47	57.38	91.29										
x	2	4	6	8	10																			
y	3.07	12.85	31.47	57.38	91.29																			
	b.	Obtain the lines of regression for the data, also find co-efficient correlation.																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>y</td><td>9</td><td>8</td><td>10</td><td>12</td><td>11</td><td>13</td><td>14</td></tr> </table>	x	1	2	3	4	5	6	7	y	9	8	10	12	11	13	14						
x	1	2	3	4	5	6	7																	
y	9	8	10	12	11	13	14																	
	c.	Compute the rank correlation co-efficient for the data :																						
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>x</td><td>68</td><td>64</td><td>75</td><td>50</td><td>64</td><td>80</td><td>75</td><td>40</td><td>55</td><td>64</td></tr> <tr><td>y</td><td>62</td><td>58</td><td>68</td><td>45</td><td>81</td><td>60</td><td>68</td><td>48</td><td>50</td><td>70</td></tr> </table>	x	68	64	75	50	64	80	75	40	55	64	y	62	58	68	45	81	60	68	48	50	70
x	68	64	75	50	64	80	75	40	55	64														
y	62	58	68	45	81	60	68	48	50	70														

**OR**

<b>Q.10</b>	<b>a.</b>	Fit a least square curve $y = ax^b$ for the data : <table border="1"> <tr> <td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr> <td>y</td><td>0.5</td><td>2</td><td>4.5</td><td>8</td><td>12.5</td></tr> </table>	x	1	2	3	4	5	y	0.5	2	4.5	8	12.5	<b>7</b>	<b>L2</b>	<b>CO5</b>																					
x	1	2	3	4	5																																	
y	0.5	2	4.5	8	12.5																																	
	<b>b.</b>	Given the regression lines $x = 19.13 - 0.87y$ and $y = 11.64 - 0.5x$ . Compute mean of data x and mean of data y, also find co-efficient of correlation.	<b>7</b>	<b>L3</b>	<b>CO5</b>																																	
	<b>c.</b>	Ten competitors in a music contest are ranked by 3 judges A, B and C in the following order. Find the pair of judges have the nearest approach to common taste of music. <table border="1"> <tr> <td>A</td><td>1</td><td>6</td><td>5</td><td>10</td><td>3</td><td>2</td><td>4</td><td>9</td><td>7</td><td>8</td> </tr> <tr> <td>B</td><td>3</td><td>5</td><td>8</td><td>4</td><td>7</td><td>10</td><td>2</td><td>1</td><td>6</td><td>9</td> </tr> <tr> <td>C</td><td>6</td><td>4</td><td>9</td><td>8</td><td>1</td><td>2</td><td>3</td><td>10</td><td>5</td><td>7</td> </tr> </table>	A	1	6	5	10	3	2	4	9	7	8	B	3	5	8	4	7	10	2	1	6	9	C	6	4	9	8	1	2	3	10	5	7	<b>6</b>	<b>L3</b>	<b>CO5</b>
A	1	6	5	10	3	2	4	9	7	8																												
B	3	5	8	4	7	10	2	1	6	9																												
C	6	4	9	8	1	2	3	10	5	7																												

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BEC302

**Third Semester B.E./B.Tech. Degree Supplementary Examination,  
June/July 2024**

**Digital System Design using Verilog**

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.  
2. M : Marks , L: Bloom's level , C: Course outcomes.*

Module – 1			M	L	C
<b>Q.1</b>	<b>a.</b>	Explain with a neat block diagram, the steps involved in realizing logic circuit from a problem statement.	06	L1	CO1
	<b>b.</b>	Identify the prime implicants and essential prime implicants of the following functions using Karnaugh map. i) $f(a, b, c, d) = \Sigma m(0, 1, 2, 5, 6, 7, 8, 9, 10, 13, 14, 15)$ ii) $f(a, b, c, d) = \prod M(0, 2, 3, 8, 9, 10, 12, 14)$	10	L2	CO1
	<b>c.</b>	Express the equation in proper canonical form: $G = f(w, x, y, z) = w'x + yz'$	04	L2	CO1

**OR**

<b>Q.2</b>	<b>a.</b>	Simplify the following equation $S = f(w, x, y, z) = \Sigma(1, 3, 13, 15) + \Sigma d(8, 9, 10, 11)$ using Quine – McClusky technique.	12	L2	CO1
	<b>b.</b>	An electric motor powering a conveyor used to move material is to be turned on when one of two operators is in position. If material is present to be moved and if the protective interlock switch is not open input and output variables are to be expressed in binary, that is, if operator 1 is in position and the associated variable is a logical 0. The motor is running (on) if its output control variable is a '1' and the motor is off if the output variable is 0. write the truth table for the control problem and write the switching equation for the output that turns the motor ON.	08	L3	CO1

**Module – 2**

<b>Q.3</b>	<b>a.</b>	Explain the need for look ahead carry adders in reduction of propagation of delay by considering 4-bit parallel look ahead carry adder and deriving relevant equations at each stage.	12	L2	CO2
	<b>b.</b>	What are Decoders? Implement the following functions using a 3 to 8 line decoder: i) $f_1(a, b, c) = \Sigma m(0, 4, 6, 7)$ ii) $f_2(a, b, c) = \prod M(1, 4, 5)$	08	L2	CO2

**OR**

<b>Q.4</b>	<b>a.</b>	With a neat block diagram, explain decimal adders. Write a truth table to show decimal SUM, Binary SUM and BCD SUMS. Also generate the correction function from the truth table.	10	L2	CO2
	<b>b.</b>	Define encoders. Design a 8 to 3 line priority encoder with a neat truth table and write Boolean expressions for the outputs.	10	L4	CO2

**Module – 3**

<b>Q.5</b>	<b>a.</b>	Explain the operation of Master-Slave SR Flip-Flop with relevant waveforms.	10	L3	CO3
	<b>b.</b>	Derive the characteristic equations for SR, JK, D and T flip-flops from their respective functional tables.	10	L3	CO3

**OR**

<b>Q.6</b>	<b>a.</b>	What are registers? Illustrate the four possible ways through which registers transfer information.	<b>10</b>	<b>L2</b>	<b>CO3</b>
	<b>b.</b>	Design a synchronous mod-6 counter using clocked JK flip flops.	<b>10</b>	<b>L4</b>	<b>CO3</b>

**Module – 4**

<b>Q.7</b>	<b>a.</b>	Explain the structure of a verilog module and list out the various operator used in verilog coding with examples.	<b>10</b>	<b>L4</b>	<b>CO4</b>
	<b>b.</b>	Write a verilog code for a 2:1 multiplexer with necessary logic diagram and simulation waveforms.	<b>10</b>	<b>L3</b>	<b>CO4</b>

**OR**

<b>Q.8</b>	<b>a.</b>	Explain the different types of descriptions used in verilog coding.	<b>10</b>	<b>L3</b>	<b>CO4</b>
	<b>b.</b>	Write a verilog code using dataflow description for a half adder with necessary waveforms and truth table.	<b>06</b>	<b>L3</b>	<b>CO4</b>
	<b>c.</b>	Write a verilog code for the Boolean expressions given below: $Y_1 = ab'c + ab + (a \oplus b)$ $Y_2 = (wx) + (w'y) + w'xy$	<b>04</b>	<b>L3</b>	<b>CO4</b>

**Module – 5**

<b>Q.9</b>	<b>a.</b>	With necessary flow chart explain D-latch along with a verilog code and simulation waveform.	<b>10</b>	<b>L3</b>	<b>CO5</b>
	<b>b.</b>	With necessary logic diagram, explain behavioural description for a 3-bit Binary counter using case statements in verilog code.	<b>10</b>	<b>L3</b>	<b>CO5</b>

**OR**

<b>Q.10</b>	<b>a.</b>	Differentiate case X and case Z statements in verilog and write a verilog code for a 4-bit priority encoder using case X statement.	<b>10</b>	<b>L3</b>	<b>CO5</b>
	<b>b.</b>	With necessary flow chart explain Booth multiplication algorithm and write a verilog code for the same.	<b>10</b>	<b>L3</b>	<b>CO5</b>

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# CBCS SCHEME

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BEC303

## Third Semester B.E./B.Tech. Degree Supplementary Examination, June/July 2024

### Electronic Principles and Circuits

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.*

*2. M : Marks , L: Bloom's level , C: Course outcomes.*

<b>Module – 1</b>			<b>M</b>	<b>L</b>	<b>C</b>
<b>Q.1</b>	a.	Analyze voltage divider bias circuit with equations.	8	L4	CO1
	b.	Explain two supply emitter bias circuit with equations.	8	L2	CO1
	c.	If $R_1 = 10\Omega$ , $R_2 = 2.2K\Omega$ , $R_C = 3.6K\Omega$ , $R_E = 1K\Omega$ , $V_{CC} = 10V$ calculate collector to emitter voltage for voltage divider bias.	4	L3	CO1

**OR**

<b>Q.2</b>	a.	Describe the small signal operation with diagram, write the 10 percent rule.	8	L2	CO1
	b.	Analyze common emitter amplifier with equations.	8	L4	CO2
	c.	Compute the output impedance for emitter follower with $R_1 = 10K\Omega$ , $R_2 = 10K\Omega$ , $R_E = 100\Omega$ , $R_C = 100\Omega$ , $V_{CC} = 30V$ , $R_G = 600\Omega$ , $V_{in} = 1V$ .	4	L3	CO2

**Module – 2**

<b>Q.3</b>	a.	Explain following biasing MOS circuits: i) Fixing VGS ii) Drain to gate feedback resistor.	8	L2	CO2
	b.	Describe small signal equivalent circuit model of MOSFET.	6	L2	CO1
	c.	For the circuit shown in Fig.Q.3(c), determine value of VGS to establish dc bias current $I_D = 0.5mA$ . Device parameters are $V_t = 1V$ $K'_n W/L = 1mA/V^2$ and $X = 0$ . What is percentage change in $I_D$ when transistor is replaced with another having $V_t = 1.5V$ .	6	L3	CO1

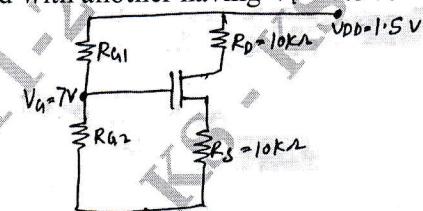


Fig.Q.3(c)

**OR**

<b>Q.4</b>	a.	Analyze common source amplifier without source resistance and derive expression for voltage gain.	10	L4	CO2
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	b.	Analyze common drain (source follower) amplifier and derive expression for voltage gain.	10	L4	CO2
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**Module - 3**

Q.5	a.	Demonstrate how digital values are converted to analog values using R-2R DAC with example.	8	L3	CO4
	b.	Analyze comparator with non zero reference (positive voltage) with transfer characteristics.	8	L4	CO4
	c.	If $V_{sat} = 13.5V$ computer trip points (UTP and LTP) and hysteresis for Fig.Q.5(c).	4	L3	CO4

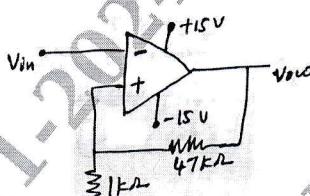


Fig. Q.5(c)

**OR**

Q.6	a.	Demonstrate without any input how colpitts oscillator generates output. Determine frequency of oscillations with $C_1 = 0.001\mu F$ , $C_2 = 0.01\mu F$ , $L = 15\mu H$ .	10	L3	CO2
	b.	Explain Monostable operation of 555 timer with diagram and necessary equations.	10	L2	CO4

**Module - 4**

Q.7	a.	Sketch four types of negative feedback topologies and explain in brief.	8	L3	CO3
	b.	Analyze current controlled current source (ICCS) amplifier with equations.	6	L4	CO3
	c.	Calculate feedback fraction, closed loop voltage gain input impedance and output impedance for Fig.Q.7(c).	6	L2	CO3
		 Fig. Q.7(c)			

**OR**

Q.8	a.	Classify filters based on ideal responses.	8	L4	CO4
	b.	Explain VCVS unity gain second order low pass filter with equations.	6	L2	CO4
	c.	Explain Bandstop filter with diagram and equations.	6	L2	CO4

## Module - 5

<b>Q.9</b>	<b>a.</b>	Classify power amplifiers based on classes.	<b>8</b>	<b>L4</b>	<b>CO2</b>
	<b>b.</b>	What is crossover distortion? Explain operation of class B transformer coupled push pull amplifier with diagram.	<b>8</b>	<b>L1</b>	<b>CO2</b>
	<b>c.</b>	If peak to peak output voltage is 18V input impedance of base is $100\Omega$ what is power gain for Fig.Q.9(c).	<b>4</b>	<b>L1</b>	<b>CO2</b>

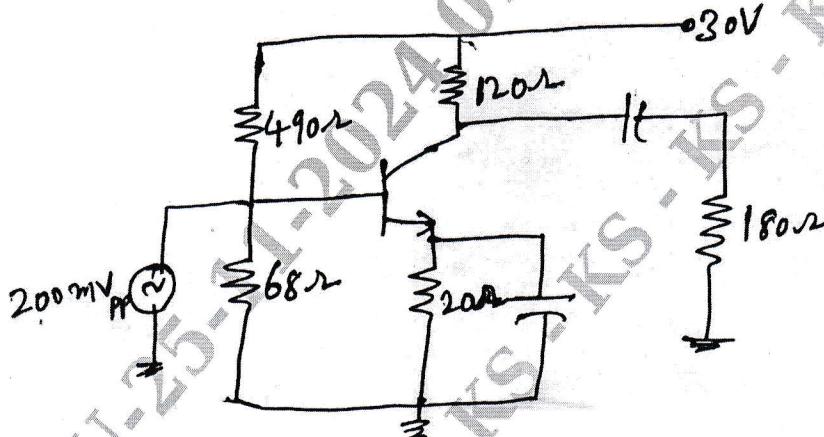


Fig.Q.9(c)

OR

<b>Q.10</b>	<b>a.</b>	Describe structure of SCR and explain gate triggering.	<b>6</b>	<b>L2</b>	<b>CO5</b>
	<b>b.</b>	Explain how RC circuit control SCR phase angle with circuit diagram and necessary equations.	<b>8</b>	<b>L2</b>	<b>CO5</b>
	<b>c.</b>	Describe UJT relation oscillator.	<b>6</b>	<b>L2</b>	<b>CO5</b>

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# CBCS SCHEME

USN

BEC304

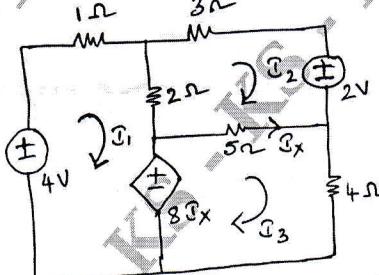
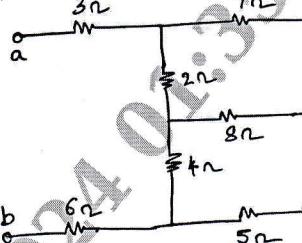
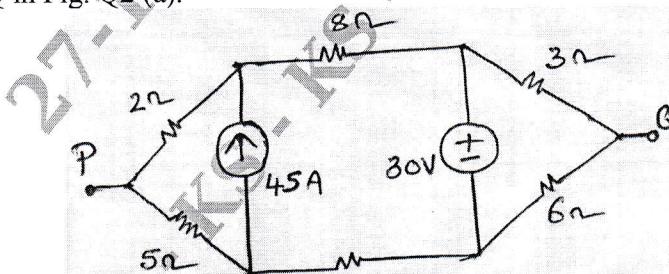
## Third Semester B.E./B.Tech. Degree Supplementary Examination, June/July 2024 **Network Analysis**

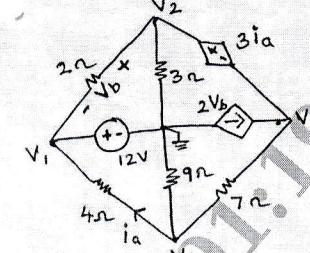
Time: 3 hrs.

Max. Marks: 100

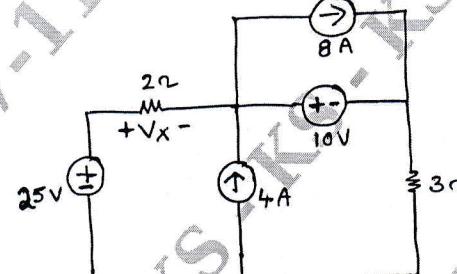
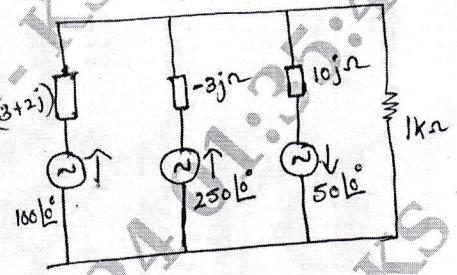
*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.*

*2. M : Marks , L: Bloom's level , C: Course outcomes.*

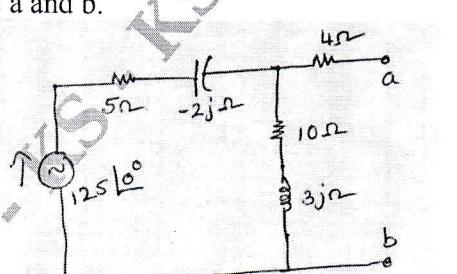
<b>Module - 1</b>				<b>M</b>	<b>L</b>	<b>C</b>
<b>Q.1</b>	a.	Compare the following :		4	L2	CO1
		(i) Active and Passive elements (ii) Linear and Non-linear elements				
	b.	For the circuit shown below in Fig. Q1 (b), find the mesh currents and the value $I_X$ using mesh analysis.		8	L3	CO1
		 <b>Fig. Q1 (b)</b>				
	c.	For the circuit of Fig. Q1 (c), find the equivalent resistance between a and b using star to delta transformation.		8	L3	CO1
		 <b>Fig. Q1 (c)</b>				
<b>OR</b>						
<b>Q.2</b>	a.	Using source shift and source transformations, simplify the circuit between P and Q in Fig. Q2 (a).		10	L4	CO1
		 <b>Fig. Q2 (a)</b>				

	b. For the circuit in Fig. Q2 (b), find all the node voltages using node analysis.	10	L3	CO1
	 <p>Fig. Q2 (b)</p>			

## Module - 2

Q.3	a. State and prove Thevenin theorem.	5	L2	CO2
	b. For the circuit shown in Fig. Q3 (b), find the voltage $V_x$ using superposition theorem.	8	L4	CO2
	 <p>Fig. Q3 (b)</p>			
	c. Find the current through the load of $1\text{ k}\Omega$ , using Millman's theorem in Fig. Q3 (c).	7	L3	CO2
	 <p>Fig. Q3 (c)</p>			

OR

Q.4	a. State and prove maximum power transfer theorem for DC circuit with variable load $R_L$ .	6	L2	CO2
	b. For the circuit shown in Fig. Q4 (b). Find the Norton equivalent circuit across the terminal's a and b.	6	L3	CO2
	 <p>Fig. Q4 (b)</p>			

	c.	For the circuit shown in Fig. Q4 (c). Find the current through the load using Thevenin approach.	8	L3	CO2
		<p>Fig. Q4 (c).</p>			

## Module - 3

Q.5	a.	Explain the importance of study of initial conditions in electric circuit analysis and also explain the behavior of R, L and C elements for transients.	10	L2	CO3
	b.	<p>For the circuit shown in Fig. Q5 (b), steady state has been reached with the switch K on Position 'A'. The switch is moved to position B at <math>t = 0</math>. Determine the values of <math>i</math>, <math>\frac{di}{dt}</math> and <math>\frac{d^2i}{dt^2}</math> at <math>t(0^+)</math>.</p> <p>Fig. Q5 (b)</p>	10	L3	CO3

## OR

Q.6	a.	<p>For the network shown in Fig. Q6 (a) at <math>t = 0</math>, switch is opened, calculate <math>v</math>, <math>\frac{dv}{dt}</math> and <math>\frac{d^2v}{dt^2}</math> at <math>t = 0^+</math>.</p> <p>Fig. Q6 (a)</p>	10	L3	CO3
	b.	<p>For the network shown in Fig. Q6 (b). Switch is changed from position 1 to position 2 at <math>t = 0</math>. Steady condition have reaced before switching. Find the values of <math>i</math>, <math>\frac{di}{dt}</math> and <math>\frac{d^2i}{dt^2}</math> at <math>t = 0^+</math>.</p> <p>Fig. Q6 (b)</p>	10	L3	CO3

## Module - 4

<b>Q.7</b>	<b>a.</b> Find the Laplace transform's of the following functions : (i) Unit step function (ii) $\sin \omega t$ (iii) $\cosh(at)$ (iv) $t \cdot \cos(at)$	<b>10</b>	<b>L3</b>	<b>CO4</b>
	<b>b.</b> Find the Laplace transform of the staircase waveform shown in the Fig. Q7 (b).	<b>10</b>	<b>L3</b>	<b>CO4</b>

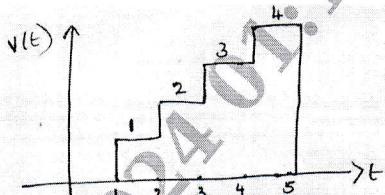


Fig. Q7 (b)

**OR**

<b>Q.8</b>	<b>a.</b> State and explain the following : (i) STEP function (ii) Impulses responses	<b>10</b>	<b>L2</b>	<b>CO4</b>
	<b>b.</b> Find the Laplace transform of the periodic waveform shown in Fig. Q8 (b).	<b>10</b>	<b>L3</b>	<b>CO4</b>

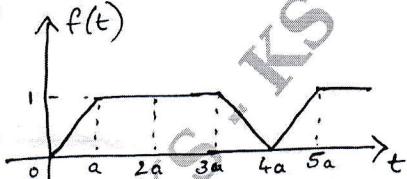


Fig. Q8 (b)

## Module - 5

<b>Q.9</b>	<b>a.</b> Define the following : (i) Resonance (ii) Quality factor	<b>4</b>	<b>L1</b>	<b>CO5</b>
	<b>b.</b> Obtain Z-parameters in terms of Y-parameters.	<b>6</b>	<b>L3</b>	<b>CO5</b>
	<b>c.</b> Find the H parameters for the circuit shown in the Fig. Q9 (c).	<b>10</b>	<b>L3</b>	<b>CO5</b>

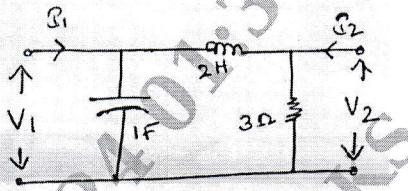


Fig. Q9 (c)

**OR**

<b>Q.10</b>	<b>a.</b> A series RLC circuit has $R = 10 \Omega$ , $L = 0.01 \text{ H}$ and $C = 100 \mu\text{F}$ , which is connected across 100V supply. Calculate (i) $F_r$ (ii) $Q$ (iii) B.W (iv) $I_r$ (v) $f_1$ and $f_2$	<b>10</b>	<b>L3</b>	<b>CO5</b>
	<b>b.</b> Derive the expression of resonating frequency for the parallel resonant circuit shown in Fig. Q10 (b)	<b>10</b>	<b>L3</b>	<b>CO5</b>

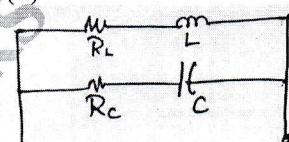


Fig. Q10 (b)

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# CBCS SCHEME

USN

BEC306C

## Third Semester B.E./B.Tech. Degree Supplementary Examination, June/July 2024

### **Computer Organization and Architecture**

Time: 3 hrs.

Max. Marks: 100

*Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.  
2. M : Marks , L: Bloom's level , C: Course outcomes.*

<b>Module – 1</b>					
		<b>M</b>	<b>L</b>	<b>C</b>	
<b>Q.1</b>	a.	With a neat block diagram, explain the basic functional units of a computer.	7	L2	CO1
	b.	Explain straight line sequencing. Build a program to add A + B to form C.	6	L3	CO1
	c.	Illustrate big endian and little endian byte addressability.	7	L2	CO1
<b>OR</b>					
<b>Q.2</b>	a.	Draw the single bus structure and explain the same.	7	L2	CO1
	b.	Explain the connection between processor and memory with neat diagram.	7	L2	CO1
	c.	List the different systems used to represent signed numbers. Solve any two of the following operations on the 8 bit signed number using 2's complement representation. (i) +2, +3 (Addition) (ii) +4, -6 (Addition) (iii) -5, -2 (Addition) (iv) +7, -3 (Addition)	6	L3	CO1
<b>Module – 2</b>					
<b>Q.3</b>	a.	What is an addressing mode? Explain any five types of addressing modes with examples.	12	L2	CO2
	b.	What is subroutine linkage? Explain with an example subroutine linkage using linkage register. Develop a program to add N numbers by calling parameters by register.	8	L3	CO2
<b>OR</b>					
<b>Q.4</b>	a.	Illustrate how PUSH and POP operations are performed with an example. Builds a program for safe PUSH and safe POP operations.	10	L3	CO2
	b.	Analyze the following instructions and find the values of R <sub>1</sub> , R <sub>2</sub> and R <sub>3</sub> after the execution by considering the initial values of R <sub>1</sub> = 10101011, R <sub>2</sub> = 11001100, R <sub>3</sub> = 11100001, R <sub>4</sub> = 11000110, R <sub>5</sub> = 01011010 and CY = 1 (i) Lshiftb #3, R <sub>1</sub> (ii) LshiftR #3, R <sub>2</sub> (iii) AshiftR #1, R <sub>3</sub> (iv) RotateRC, #2, R <sub>4</sub> (v) RotateLC #2, R <sub>5</sub>	10	L3	CO2
<b>Module – 3</b>					
<b>Q.5</b>	a.	With a neat diagram, explain I/O interface for an input device.	7	L2	CO3
	b.	Explain the following with respect to interrupts, (i) Vectored interrupts (ii) Interrupt nesting	6	L2	CO3

	<b>c.</b>	With supporting diagram, how multiple priority scheme can be implemented by using separate interrupt request and interrupt acknowledge line for each device.	7	L2	CO3
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**OR**

<b>Q.6</b>	<b>a.</b>	Explain how PMA is taking place in the system with relevant diagram.	10	L2	CO3
	<b>b.</b>	Explain basic I/O operations Build a program that reads a line of characters and display it.	10	L2	CO3

**Module - 4**

<b>Q.7</b>	<b>a.</b>	Define : (i) Memory latency (ii) Memory bandwidth (iii) Hit rate (iv) Miss penalty	8	L2	CO4
	<b>b.</b>	Construct an internal organization of $2M \times 8$ dynamic memory chip and explain the same.	12	L3	CO4

**OR**

<b>Q.8</b>	<b>a.</b>	Demonstrate how $1K \times 1$ memory chip is assessed using relevant diagrams.	10	L2	CO4
	<b>b.</b>	With neat diagram demonstrate read and write operations of basic SRAM.	10	L2	CO4

**Module - 5**

<b>Q.9</b>	<b>a.</b>	Discuss the control sequence for execution of instruction ADD ( $R_3$ ), $R_1$	8	L2	CO5
	<b>b.</b>	Discuss the control sequence for the instruction ADD $R_4$ , $R_5$ , $R_6$ for the three bus organization.	12	L2	CO5

**OR**

<b>Q.10</b>	<b>a.</b>	What do you mean by micro instruction? Explain basic organization of microprogram control unit. Construct the sequence of microinstructions for the instruction ADD ( $R_3$ ), $R_1$	10	L3	CO5
	<b>b.</b>	Describe single bus organization of data path inside the processor.	10	L2	CO5

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