USN												BME401
-----	--	--	--	--	--	--	--	--	--	--	--	--------

Fourth Semester B.E./B.Tech.Degree Examination, June/July 2024 Applied Thermodynamics

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.

2. M: Marks, L: Bloom's level, C: Course outcomes.

3. Use of Steam tables and Thermodynamic data hand book is permitted.

		Module – 1	M	L	С
Q.1	a.	With usual notations obtain an thermal efficiency of otto cycle.	6	L2	CO1
	b.	Define Explosion ration and cut off ratio.	4	L1	COI
	c.	In a air standard diesel cycle, the compression ratio is 16. At the beginning of	10	L3	CO1
		isentropic compression, the temperature is 15°C and pressure 0.1 MPa Heat is		55-55-550	VAN 100 BB
		added until the temperature at the end of the constant pressure process is			
		1480 °C. Calculate (i) Cutoff ratio (ii) Heat supplied per kg of air			
		(iii) Cycle efficiency (iv) Mean effective pressure.			
		OR			
Q.2	a.	How Morse test will be carried on a 3 cylinder IC engine?	4	L1	CO1
	b.	Explain the process of combustion in CI engine.	6	L2	CO1
	c.	The following readings were recorded during a trial on a single cylinder 2 stroke diesel engine, power supplied by electric motor = 1.5 kW, rated speed = 500 rpm; net load on brake drum = 225 N; Diameter of brake wheel = 1000 mm; rate of cooling water = 13.65 kg/min;	10	L3	CO1
		Change in temperature of cooling water = 10° C; Fuel consumption = 2 kg / hr; Calorific value of fuel = 43000 kJ/kg ; AF ratio = $32:1$;			
		Specific heat of gases = 1.006 kJ/kg K; Exhaust gas temperature = 345°C; Ambient temperature = 25°C and pressure 1 Bar. Considering a square engine			
		of 30 mm bore and stroke length. Determine: (i) Mechanical efficiency (ii) Brake thermal efficiency (iii) Brake specific fuel consumption (iv) Brake mean effective pressure. Also draw the heat balance sheet on % basis.	•		
		Module – 2	L		
Q.3	a.	Derive an expression of air standard efficiency of Joule cycle.	6	L2	CO ₂
	b.	Enumerate the differences between open and closed cycle gas turbine.	4	L1	CO ₂
	c.	For an actual gas turbine cycle, show that the optimum pressure ratio for maximum net work output is given by $R_P = \left(\eta_C \eta_T \frac{T_3}{T_1}\right)^{\frac{\gamma}{(2(\gamma-1)}}$.	10	L3	CO2
		$\left(\begin{array}{c} T_1 \end{array}\right)$			
	_	OR			
Q.4	a.	Explain the working principle of jet propulsion.	3	L2	CO ₂
	b.	How turboprop engine works explain clearly?	7	L2	CO ₂
	c.	A jet propelled engine having 2 jets and working on a turbojet has a velocity of 210 m/s. When flying at an altitude of 12000 m. The density of air at this attitude is 0.172 kg/m³. The resistance of the plane is 6670.8 N and propulsive efficiency of the jet is 50%. The overall efficiency of the unit is 18%, calorific value of the fuel is 4.895×10 ⁴ kJ/kg. Calculate (i) Absolute velocity of jet (ii) Quantity of air compressed per min (iii) Diameter of jet (iv) Power O/P (v) Specific fuel consumption (vi) A: F ratio.	10	L3	CO2

Q.5	T	Module – 3		T = -	
Y.C	a.	With the help of neat sketch, explain the working of open feed water heater.	8	L2	CO3
	b.	Steam from a boiler enters a turbine at 25 bar and expands to condenser	12	L3	CO4
		pressure of 0.2 bar. Determine the rankine cycle efficiency by neglecting pump			
		work:			
		(i) When steam is 80% dry at turbine inlet.			
		(ii) When steam is saturated at turbine inlet.			
		(iii) When steam is superheated at turbine inlet by 76.1 °C			
		(iv) Represent above three processes on same TS diagram.			
6 (OR	т.	T = .	T
Q.6	a.	Enumerate the difference between Carnot cycle and Rankine cycle.	4	L1	CO3
	b.	Obtain an expression for air standard efficiency of Ranking cycle.	6	L2	CO3
	c.	The steam is supplied to the turbine at a pressure of 32 bar and temperature of	10	L3	CO3
		410°C. The steam then expands isentropically to a pressure of 0.08 bar. Find			
		the dryness fraction of steam at the end of expansion and thermal efficiency of			
		cycle. If the steam is reheated at 5.5 bar temperature of 395 °C and then expand			
		isentropically to 0.08 Bar. What will be the dryness fraction and thermal			
		efficiency of cycle?			
	1	Module – 4			
Q.7	a.	List out the desirable properties of refrigerant.	4	L1	CO4
Q.	b.	Derive an expression for COP of an refrigeration system.	6	L2	CO4
	c.	Atmospheric air at a pressure of 1 Bar and temperature -5°C, is drawn in the	10	L3	CO4
	۲.		10	LIS	CO4
		cylinder of the compressor of Bell-Coleman refrigerating machine. The air is			
		compressed isentropically to a pressure of 5 Bar and cooled to 15°C in the			
		coder at constant pressure. It is then expanded to a pressure of 1 Bar in an			
		expansion cylinder from where it is passed to cold chamber. Calculate the work			
		done/kg of air and COP of the plant. Assume the cycle with isentropic			
		compression with $\gamma = 1.4$ and polytropic expansion with $n = 1.2$, C_p of air as			
		17770 77			
		1KJ/kgK.			
	<u></u>	1KJ/kgK.			
Q.8	a.		4	L1	CO4
Q.8	a. b.	OR	4 6	L1 L2	
Q.8		OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system?			
Q.8	b.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the	6	L2	CO4
Q.8	b.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is	6	L2	CO4
Q.8	b.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the	6	L2	CO4
Q.8	b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor.	6	L2	CO4 CO4 CO4
	b. c.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5	6 10	L2 L3	CO4 CO4
	b.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor?	6	L2	CO4
	b. c.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors.	4	L2 L3	CO4 CO4
Q.8 Q.9	a. b.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD	6 10 4 6	L2 L3	CO4 CO4
	b. c.	OR Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to	4	L2 L3	CO4 CO4
	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine	6 10 4 6	L2 L3	CO4 CO4
	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine (i) Number of stages (ii) Exact stage pressure ratio (iii) Intermediate	6 10 4 6	L2 L3	CO4 CO4
	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine (i) Number of stages (ii) Exact stage pressure ratio (iii) Intermediate pressure (iv) The minimum power required to compress 15 m³/min of free air.	6 10 4 6	L2 L3	CO4 CO4
	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31 °C DBT and 18.5 °C WBT is passed over the cooling coil whose surface temperature is 4.4 °C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine (i) Number of stages (ii) Exact stage pressure ratio (iii) Intermediate	6 10 4 6	L2 L3	CO4 CO4
Q.9	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine (i) Number of stages (ii) Exact stage pressure ratio (iii) Intermediate pressure (iv) The minimum power required to compress 15 m³/min of free air. Take n = 1.2	6 10 4 6	L2 L3	CO4 CO4
	a. b.	Define (i) Sensible cabling (ii) Sensible heating How cooling tower plays an important role in air conditioning system? 40 m³ of air per minute at 31°C DBT and 18.5°C WBT is passed over the cooling coil whose surface temperature is 4.4°C. The coil cooling capacity is 3.56 Tonnes of refrigeration under the given condition of air. Determine the DBT and WBT of the air leaving the cooling coil and by pass factor. Module – 5 Why multistage compressors are preffered over a single stage compressor? Also list the advantages of multistage compressors. Define (i) Isothermal efficiency (ii) Adiabatic efficiency (iii) FAD A multistage compressor is to be designed to elevate the pressure from 1 Bar to 120 Bar such that the stage pressure ratio will not exceed 4. Determine (i) Number of stages (ii) Exact stage pressure ratio (iii) Intermediate pressure (iv) The minimum power required to compress 15 m³/min of free air. Take n = 1.2	6 10 4 6	L2 L3	CO4 CO4

BME401

	b.	A turbine having a set of 16 nozzles receiver steam at 20 Bar and 400 °C. The	10	L4	CO5	1
-		pressure of the steam at nozzle exit is 12 Bar. If the discharge rate is				
		260 kg/min and nozzle efficiency is 90%. Calculate the cross sectional area at the nozzle exit. If the steam has a velocity of 80 m/s at entry to the nozzle, find				-
		the % increase in discharge.				-

* * * * *



						-			
		1							
	1								
			1			1			
	1		1		1	i		8	i
TICAL	i					1	2		
	1								
	1	1							
				10 8			9		
	1					1			
	1			0.00		1	k :		

Fourth Semester B.E./B.Tech. Degree Examination, June/July 2024 Machining Science and Metrology

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

		Module – 1	M	L	C
Q.1	a.	With a neat sketch, explain the nomenclature of single point cutting tool.	07	L2	CO1
X	b.	Explain briefly mechanics of chip formation process.	06	L1	CO ₁
	c.	The following data refer to an orthogonal cutting process. Chip thickness	07	L3	CO ₁
		0.62 mm, feed 0.2 mm, rake angle 15°. Calculate chip reduction coefficient			
		and shear angle.			The second second second second second
		OR			
Q.2	a.	With a neat sketch, explain the main parts of a lathe.	07	L2	CO1
	b.	Briefly explain the major differences between capstan and turret lathe.	06	L1	CO1
	c.	Explain any five operations performed on a lathe.	07	L2	CO ₁
		Module – 2			
Q.3	a.	Explain with a neat sketch, up milling and down milling methods.	07	L2	CO ₂
	b.	Briefly explain the broad classification of milling machines.	06	L1	CO2
	c.	By applying the knowledge of indexing, discuss the different types of	07	L2	CO2
		indexing that are in practice.			
	_1	OR	-		
Q.4	a.	With a neat sketch, explain the radial drilling machine.	07	L2	CO2
	b.	Apply the knowledge of mechanism, explain the quick return mechanism	06	L3	CO2
		that are used in shaping machine.	,		
	c.	With a neat sketch, explain the centerless grinding machine.	07	L2	CO3
		Module – 3			
Q.5	a.	With neat sketches, analyze the different heat zones that are present during	07	L2	CO3
		metal cutting process.			
	b.	Explain the factors that affect the heat generation in metal cutting process.	06	L2	CO
	c.	Briefly explain the different wear mechanisms of cutting tools.	07	L2	CO3
		OR		T	T
Q.6	a.	Briefly explain the different cutting tool materials that are used in practice.	07	L2	CO
	b.	Analyze the life of tool which is used for rough turning which give a tool	06	L4	CO.
		life of 1 hrs at a cutting speed of 30 m/min. What will be the life of the tool			
		when it is used at the same cutting speed for finish turning? Take $n = 0.125$			
		for rough cut and $n = 0.1$ for finish cut.	07	L2	CO
	c.	Briefly discuss the different types of cutting fluids.	07	LL	<u></u>
		Module – 4	07	L2	CO
Q.7	a.	Briefly discuss the major objective of metrology.	06	L2	CO
	b.	Briefly discuss the following standards of measurement:	00	1.2	CO.
	-	(i) Line standard (ii) End standard (iii) Wave length standard	07	L3	CO
	c.	Three 100 mm end bars are measured on a level comparator by first	07	LIS	
	10	wringing them together and comparing with a 300 mm bar. The 300 mm			
		bar has a known error of +40 µm and the three bars together measures			
		64 μm less than the 300 mm bar. Bar A is 18 μm longer than bar B and			
		23 µm longer then bar C. Determine the actual length of each bar.			
		OR			

				BM	IE402
Q.8	a.	Briefly explain Inter changeability and selective assembly.	06	L2	CO4
	b.	Define fit. Explain the different types of fits designed for different applications.	06		CO4
	c.	Determine the tolerances on the hole and shaft for a precision running fit designated by 50 H ₇ g ₆ . Given:	.08	L3	CO4
		(i) 50 mm lies between 30-50 mm			
		(ii) i(microcs) = $0.45 (D)^{1/3} + 0.001 D$			
		(iii) Fundamental deviation for 'H' hole = 0			н
		(iv) Fundamental deviation for 'g' shaft = $-2.5 D^{0.34}$			
		(v) IT7 = 16i (vi) IT6 = 10i			
		State the actual maximum and minimum sizes of the hole and shaft and			
		maximum and minimum clearances.			8
	,	Module – 5			
Q.9	a.	Briefly explain with neat sketch, plug and ring gauges.	07	L2	CO5
-	b.	With a neat sketch, explain the sigma comparator.	07	L2	CO5
	c.	With a neat sketch, explain the principle of sine bar.	06	L2	CO5
Q.10	a.	Discuss the different materials used for the construction of gauges.			
	b.	With a neat sketch, explain the Zeiss Ultra Optimeter.	07	L2	CO5
	c.	With a neat sketch, explain the Verneir Bevel Protractor.	07 06	L2 L2	CO5
			,		
		34 35	*		
	4	E STATE OF THE STA			

USN											BME	403
-----	--	--	--	--	--	--	--	--	--	--	-----	-----

Fourth Semester B.E./B.Tech. Degree Examination, June/July 2024 Fluid Mechanics

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.

2. M: Marks, L: Bloom's level, C: Course outcomes.

3. Assume missing data suitably.

		Module – 1	M	L	C
Q.1	a.	Define the following properties of fluids and mention their S.I. units:	08	L2	CO ₁
		(i) Weight density (ii) Surface tension			
		(iii) Kinematic viscosity (iv) Compressibility			
	b.	The space between two square parallel plates is filled with an oil of relative	08	L3	CO ₁
		density 0.95. Each side of the plate is 60 cm. The thickness of the oil film is			
		12.5 mm. It requires a force of 100 N to more the upper plate at a velocity			
		of 2.5 m/s relative to the lower fixed plate. Determine:			
		(i) The dynamic viscosity of oil in Pa-s			
		(ii) Kinematic viscosity of oil			
	c.	The right limb of a simple U-tube manometer containing mercury is open to	04	L3	CO1
		the atmosphere while the left limb is connected to a pipe in which a fluid of			
		specific gravity 0.9 is flowing. The centre of the pipe is 12 cm below the			
		level of mercury in the right limb. Find the pressure of fluid in the pipe if			
		the difference of mercury level in the two limb is 20 cm.			
		OR			
Q.2	a.	State and prove Pascal's law.	05	L2	CO1
	b.	Derive an expression for the total pressure and the depth of centre of	08	L3	CO ₁
		pressure for a vertical surface submerged in water.	,		
- All All All All All All All All All Al	c.	Find the total pressure and position of centre of pressure on a triangular	07	L3	CO1
		plate of base 2 m and height of 3m which is immersed in water in such a			
		way that the plan of the plate makes an angle of 60° with the free surface of			
		the water. The base of the plate is parallel to water surface and at a depth of			
		2.5 m from water surface.			
	<u> </u>	Module – 2			
Q.3	a.	Explain different types of fluid flow.	06	L2	CO ₂
- Vic	b.	Derive continuity equation in Cartesian coordinate for a fluid flow in 3	08	L3	CO ₂
		dimensions.			
	c.	The stream function for a two dimensional flow is given by $\psi = 2xy$,	06	L3	CO ₂
	••	calculate the velocity at the point $P(2, 3)$. Find the velocity potential			
		function ϕ .			
		OR			
Q.4	a.	Show that for viscous flow through a circular pipe, the maximum velocity	08	L3	CO ₂
					-00 2185 1512
דיץ	a.	is twice the average velocity.			
		is twice the average velocity. A fluid of viscosity 0.7 NS/m ² and specific gravity 1.3 is flowing through a	08	L3	CO2
	b.	A fluid of viscosity 0.7 NS/m ² and specific gravity 1.3 is flowing through a	08	L3	CO2
		A fluid of viscosity 0.7 NS/m ² and specific gravity 1.3 is flowing through a circular pipe of diameter 100 mm. The maximum shear stress at the pipe	08	L3	CO2
		A fluid of viscosity 0.7 NS/m ² and specific gravity 1.3 is flowing through a circular pipe of diameter 100 mm. The maximum shear stress at the pipe wall is given as 196.2 N/m ² , find:	08	L3	CO2
		A fluid of viscosity 0.7 NS/m² and specific gravity 1.3 is flowing through a circular pipe of diameter 100 mm. The maximum shear stress at the pipe wall is given as 196.2 N/m², find: (i) The pressure gradient	08	L3	CO2
		A fluid of viscosity 0.7 NS/m² and specific gravity 1.3 is flowing through a circular pipe of diameter 100 mm. The maximum shear stress at the pipe wall is given as 196.2 N/m², find: (i) The pressure gradient (ii) The average velocity	08	L3	CO2
		A fluid of viscosity 0.7 NS/m² and specific gravity 1.3 is flowing through a circular pipe of diameter 100 mm. The maximum shear stress at the pipe wall is given as 196.2 N/m², find: (i) The pressure gradient	08	L3	CO2

-	-	-	10	-
U	M	L'	411	12
- 13		7.4	-	

				BM	E403
0.5	T -	Module – 3	00	T 2	CO2
Q.5	a.	Obtain the Euler's equation of motion along a stream line. Obtain	08	L3	CO3
	h	Bernoulli's equation. Mention the assumption made.	06	T 2	CO2
	b.	Derive an expression for discharge through a rectangular notch. An oil of specific gravity 0.8 is flowing through a venturimeter having inlet	06	L3 L3	CO3
	c.	diameter 20 cm and throat diameter 10 cm. The oil-mercury differential manometer shows a reading of 25 cm. Calculate the discharge of oil through the horizontal venturimeter. Take $C_d = 0.98$.	00	L3	CO3
		OR			
Q.6	a.	Derive Darcy-Weisbach equation for loss of head due to friction in pipe.	08	L3	CO3
	b.	Derive an expression for the loss of head due to the sudden enlargement in	06	L3	CO3
		pipe.			
	c.	What are the energy losses that occur in pipe? Give the expressions for	06	L2	CO3
		different minor energy losses.			
~~~~		Module – 4	·		,
Q.7	a.	Define the drag force and lift force. Also derive their expressions.	10	L3	CO4
	b.	Briefly explain what is meant by boundary layer and hence define the	06	L2	CO4
***************************************	-	following: (i) Boundary layer thickness (ii) Displacement thickness			
	c.	Explain what is stream-lined body and bluff body.	04	L2	CO ₄
	·	OR The second se			
Q.8	a.	What is dimensional homogeneity? Explain with examples.	04	L2	CO4
	b.	What is similitude? Explain the following:	08	L2	CO4
		(i) Geometric similarity			
		(ii) Dynamic similarity			
		(iii) Kinematic similarity			
	c.	Show by Buckingham's $\pi$ theorem that the frictional torque 'T' of a disc of	08	L3	CO4
		diameter 'D' rotating at speed N in a fluid of viscosity 'μ' and density 'ρ'			
		in a flow is given by $T = D^5 N^2 \rho \phi \left[ \frac{\mu}{D^2 N \rho} \right]$			
	<u></u>	<b>L</b> 10 <b>L</b>			
		Module – 5			
Q.9	a.	Show that velocity of propagation of elastic wave in an adiabatic medium is	10	L3	CO ₅
		given by $C = \sqrt{KRT}$ starting from fundamentals.			
	b.	An air plane is flying at an altitude of 15 km where the temperature is	10	L3	CO5
	į.	-50°C. The speed of the plane corresponds to Mach number of 1.6. Assume			
		K = 1.4 and $R = 287$ J/kgK for air, find the plane speed and Mach angle.			
		OR			
Q.10	a.	Define the following terms:	10	L2	CO5
		(i) Subsonic flow (ii) Sonic flow (iii) Supersonic flow			
		(iv) Mach number (v) Mach angle			
	b.	Explain the necessity of CFD. Mention its advantages, limitations and its	10	L2	CO5
		applications.			

USN								BME405A
	1		1	1	1	1	1	

# Fourth Semester B.E./B.Tech. Degree Examination, June/July 2024 Non Traditional Machining

Time: 3 hrs. Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

		A least			
		Module – 1	M	L	<u>C</u>
Q.1	a.	Define Non-traditional machining process. Write the classification of NTM.	8	L1	CO1
	b.	Justify the need of non-traditional machining process.	6	L2	CO1
	c.	List the applications of NTM.	6	L1	CO1
		OR ·			
Q.2	a.	Differentiate between Traditional and Non-traditional machining processes.	10	L2	CO1
, , , , , , , , , , , , , , , , , , , ,	b.	Explain the physical parameters and process capability of the Non-traditional machining processes.	10	L2	CO1
		Module – 2			
Q.3	a.	With a neat sketch, explain the working principle of ultrasonic machining.	10	L2	CO2
	b.	Explain the effector process parameters of Ultrasonic machining.	10	L2	CO2
		OR			
Q.4	a.	With a neat sketch, explain the working principle of Abrassive Jet Machining (AJM).	10	L2	CO2
	b.	Explain process parameters on Abrasive Jet Machining.	10	L2	CO2
	4	Module – 3			
Q.5	a.	With a neat sketch, explain the working principle of Electro Chemical Grinding (ECG).	10	L2	CO3
	b.	Explain the following in chemical machining process:  (i) Maskants (ii) Etchants	10	L2	CO3
		OR	Y		
Q.6	a.	Explain with flow chart the chemical blanking process. Mention its applications.	10	L2	CO3
- Carrena	b.	Describe the various process parameters affecting ECM.	6	L2	CO3
	c.	List the advantages and disadvantages of ECM.	4	L2	CO3
		Module – 4	l	1	L
Q.7	a.	Explain with a neat sketch, the non-thermal generation of plasma and mechanism of metal removal in PAM.	10	L2	CO4
	b.	With a schematic representation, explain the travelling wire EDM processes.	10	L2	CO4

#### **BME405A**

Q.8	a.	OR  Differentiate between transferred and non transferred arc plasma torch	8	L2	CO
<b>ν</b> .υ	и.	mode of operation.			
	b.	Explain with a neat sketch, the plasma arc machining.	8	L2	CC
	c.	What are the advantages and disadvantages of EDM?	4	L1	CC
	I	Module – 5			
Q.9	a.	With a neat sketch, explain Laser Beam Machining (LBM).	10	L2	CC
	b.	Explain the process parameters of Electron Beam Machining.	10	L2	CC
		OR	10	Τ.Δ.	00
Q.10	a.	With a neat sketch, explain Electron Beam Machining.	10	L2	CC
	b.	Explain with a neat sketch, the ND-YAG laser used in the laser beam machining.	10	L2	C
	¥				

		BCS456C							
USN		Question Paper Version: B							
	Fourth Semester B.E. Degree I								
Time	: 1 hr.]	[Max. Marks: 50							
	INSTRUCTIONS T	O THE CANDIDATES							
1.	Answer all the fifty questions, each ques	tion carries one mark.							
2.	Use only Black ball point pen for writing	g / darkening the circles.							
3.	For each question, after selecting your	answer, darken the appropriate circle							
	corresponding to the same question number on the OMR sheet.								
4.	Darkening two circles for the same quest	ion makes the answer invalid.							
5.	Damaging/overwriting, using whiter	ners on the OMR sheets are strictly							
	prohibited.								
1.	Some of the guidelines and much of practical a) The concepts of over satisfaction c) The concepts of human working memory	b) The concepts of UX guidelines							
2.	Sensory memory is of a) Small brief duration c) Very brief duration	<ul><li>b) Large brief duration</li><li>d) None of these</li></ul>							
3.	The selected UX design guidelines are general a) UAF structure c) GUI structure	b) API structure d) All of these							
4.	Design examples of UX guidelines from eve a) Hair dryers c) Public doorways	ryday things such as b) Automobiles d) All of these							

5. Planning guidelines are the support _

**6.** User actions to determine ____ a) When tasks or steps to do

a) Users

c) How tasks or step to do

a) Users b) Servants

7. Translation guidelines are to support

d) None of these

c) Public

b) What tasks or steps to do d) Why tasks or steps to do

8.	Including human memory support in the ta a) Design simplicity	b) Flexibility							
	c) Efficiency	d) Concurrency							
9.	Physical actions guidelines support users in a) Typing b) Clicking c) Dragging in a GUI, scrolling on a web in d) All of these								
10.	The outcomes part of the interaction cycle a) Users through complete and correct "bab) User's interaction cycle functionality c) Dragging in a GUI, scrolling on a web pd) All of these	ckend" functionality							
11.	A sense is a design representation is a) Interaction design c) Prototype	b) Wire frame d) Design thinking							
12.	The ideas of prototyping is a) Timeless and universal c) Choice and approach	b) Build and real thing d) all of these							
13.	Which prototype is demonstrating the product overview?	product concept and for conveying an early							
	<ul><li>a) Vertical prototype</li><li>c) Horizontal prototype</li></ul>	b) Upper prototype d) None of these							
14.	In which prototype combines the advantages of both horizontal and vertical, offering a good compress for system evaluation?								
	a) 'R' prototype c) 'T' prototype	b) 'Y' prototype'd) 'D' prototype							
15.	A vertical prototype is associated with								
	a) User actions, in depth c) Stake holder actions in depth	b) Customer actions, in depth d) All of these							
16.	Prototype that are not faithful representations of the details of look, feel and behavior is								
	a) Vertical prototype c) Horizontal prototype	<ul><li>b) Local prototype</li><li>d) Low fidelity prototype</li></ul>							
17.	In which prototype are more detailed represa) High fidelity prototype c) Horizontal prototype	b) Local prototype d) Low fidelity prototype							
18.	Which one of the fidelity is not independe a) Interactivity of prototype c) Horizontal prototype	b) Local prototype d) Low fidelity prototype							

19.	Paper prototype can a a) Coding blocker c) Prototype blocker	act as	b) View blocker d) All of these					
20.	A 'T' prototype comba) Both paper and loc c) Both low fidelity a	al prototype	b) Both horizontal and local prototype d) None of these					
21.	Design concept inclua) Usability	desb) Accessibility	c) Both (a) and (b)	d) None of these				
22.	is a human creativity and collabora) Design	oration.	problems solving that c) User perspectives	emphasizes empathy, d) User collaboration				
23.	Generation of new id a) Critiquing	ea is	c) Idea creation	d) Sketching				
24.	Interaction perspective a) How the system we c) How the system co	ork	b) How the user operad) How a system inter					
25.	The long term design a) Sketching		c) Drawing	d) ideation				
26.	Critiquing is about _a) Review and judgn c) Idea creation		b) Joy and enjoyment d) Theme or ideas					
27.	Rapid creation of fre a) Drawing c) Designing	ehand drawing is	b) Sketching d) Intellectual drawin					
28.	Story board is a sequa) Frame clips c) Sketches	ience of	b) Visual frames d) Graphics frames					
29.	Ideation is ana) Active	b) Fast moving	c) Collaboration	d) All of these				
30.	Use mental model is a) How the system v c) Something works	vork	b) Explanation of sor d) None of these	meone's thought				
31.	Usability is an estab a) Technology Worl c) Designer's World		b) Computation Word) None of these	ld				
32.	Example of extraction a) Ticket Kiosk system c) Website design system is a system of the control		b) Software system d) All of these					

33.	The term translate each user need into one can a) Extracting statement c) Requirement structure	or more introduction design that is b) Requirement statement d) Terminology statement								
34.	What UX encompasses ofa) Only visual elements c) Both visual and functional element	b) Only functional element d) Either visual nor functional element								
35.	<ul> <li>A business – a – case a user experience typically includes</li> <li>a) Technical specification of the product</li> <li>b) Analysis of competitor pricing strategies</li> <li>c) Justification of investment based on quotation of ROI</li> <li>d) Historical data on employee turn over rate.</li> </ul>									
36.	The primary goal of UI design is toa) To maximize user satisfaction and usabil b) To optimize loading times c) To minimize user engagement d) All of these	ity								
37.	Which of the following is not a usability pr a) Learn ability c) Memorability	inciple? b) Efficiency d) Cost-effectiveness								
38.	In concern to design UI stands fora) User involvement c) User interaction	b) User interface d) User inspection								
39.	The difference between UI and UX is/are: a) UI focuses on virtual elements, while UX b) UI and UX are interchangeable terms c) UI focuses on functionality, while UX focus d) UI focus on functionality, while UX focus									
40.	Emotional impact is user experience design a) The psychological effects of color choice b) How user feel when they interact with a c) The technical performance of the website d) The number of features available to user	es on users product or service e or app								
41.	The purpose of wire framing in UI/UX design a) to create a final polished design c) to select color schemes	gn is to b) to communicate layout and functionality d) to add animations								
42.	UX measure is a) Usage of your interaction design c) Usage of design thinking	b) Usage of conceptual design d) Usage of ideations								
43.	Measuring instrument is a description ofa) Providing values for the particular UX mb) Providing values for the UX targets c) Providing values for the UX metrics d) Providing values for UX goals.									

44.	a) Visual frames c) Visual comps	b) Visual clips d) Visual wire frames				
45.	Bread and butter tool of interaction design is a) Sketching c) Detailed design	b) Wireframes d) None of these				
46.	In which software tool is used in wireframe a) Adobe XD b) Keil	c) Xlinx	d) None of these			
47.	Subjective of the UX design is a) UX metrics c) UX measure	b) UX goals d) UX target				
48.	Quantitative statement is a) UX metrics b) UX goals	c) UX measure	d) UX target			
49.	Wire frames are frames a) Low fidelity wire frames c) Median fidelity wireframes	b) High fidelity wirefid) None of these	rames			
50.	The drawing aspects of wireframes are user a) Square boxes c) Rectangular boxes	of boxes b) Paralleogram boxes d) None of these				

. . . . .

USN					
0.01					

BBOC407

## Fourth Semester B.E./B.Tech. Degree Examination, June/July 2024 Biology for Engineers (CSE)

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
2. M: Marks, L: Bloom's level, C: Course outcomes.

		Module – 1	M	L	С
Q.1	a.	Discuss the various components of Eukaryotic cells.	10	L3	CO1
	b.	Identify the applications of stem cells.	5	L2	CO1
	c.	Explain the functions of vitamins.	5	L2	CO1
	1	OR			L.,
Q.2	a.	Compare Prokaryotic and Eukaryotic cells.	10	L3	COI
	b.	Explain the properties of Carbohydrates.	5	L2	CO1
	c.	Explain the functions of Lipids.	- 5	1.2	CO1
	1	Module – 2			
Q.3	a.	Highlighting the properties of cellulose, justify cellulose as an effective water filter.	10	L3	COI
	b.	Explain the working and development of DNA vaccines by taking suitable example.	10	L2	COI
	1	OR			L.,
Q.4	a.	What are Bioplastics? Justify the use of PHA as Bioplastic mentioning its properties and applications.	10	L3	CO1
and an extension of the contract of the contra	b.	Discuss the following: (i) Meat analogs of protein. (ii) Lipids as cleaning agents.	10	L2	CO1
		Module – 3	<b></b>		
Q.5	a.	What is Electro Encephalogram (EEG)? Discuss the types of Brain activity detected with EEG. Write any three applications.	10	L3	CO2
	b.	What are Pace Makers? Explain basic design and construction of Pace Makers.	10	1.2	CO2
and a second	1	OR			
Q.6	a.	Justify Lungs as purification system.	10	L3	CO2
	b.	Explain architecture of Rod and Core cells with suitable diagram.	10	L2	CO2
		Module – 4			
Q.7	a.	What is ultrasonography? Explain the uses and working principle.	10	L2	CO3
	b.	What is lotus leaf effect? Explain the mechanism and applications of super Hydrophobic effect.	10	L2	CO3
		OR			
Q.8	a.	The structure and design of Kingfisher beak lead to the design of Bullet trains. Explain.	10	L2	CO3
	b.	Explain the working and applications of Bionic Leaf Technology.	10	L2	CO3

### BBOC407

AND THE RESERVE TO STATE OF THE PARTY OF THE		Module – 5							
Q.9	a.	Explain the use of Electrical tongue in food science.	10	L2	CO4				
	b. Explain the advantages and limitations of Artificial Intelligence for disease diagnosis.								
		OR	1						
Q.10	a.	Explain Bioengineering solutions for muscular dystrophy and Osteroporosis.	10	L2	CO4				
	b.	Explain most commonly used Bioprinting Techniques.	10	L2	CO4				

* * * * *

#### BUHK408

	<u> </u>
TICN	Question Paper Version: C
Fourth Semester B.E./B.Tech. Degr	ree Examination, June/July 2024

**Universal Human Values Course** [Max. Marks: 50

#### INSTRUCTIONS TO THE CANDIDATES

1.	Answer	all	the	fifty	questions,	each	question	carries	one	mark.
----	--------	-----	-----	-------	------------	------	----------	---------	-----	-------

- Use only **Black ball point pen** for writing / darkening the circles.
- 3. For each question, after selecting your answer, darken the appropriate circle corresponding to the same question number on the OMR sheet.
- Darkening two circles for the same question makes the answer invalid. 4.
- Damaging/overwriting, using whiteners on the OMR sheets are strictly 5. prohibited.

1	All the units of	f nature can l	be classified into	orders			
	a) Two	b)	Three	c) Four	d) Six		
Which of the following does not form an order in nature?							
	a)BIO	b)	Animal	c) Consciousness	d) Human		
Which of the following statements is true,  a) Material units have only two kinds of activities recognizing and fulfilling  b) Material units have three kinds of activities assuming, recognizing and							
					d fulfilling		
					cognizing and fulfilling		
	A STATE OF THE STA	c) Material units have only four kinds of activities knowing, assuming, recognizing and					
	fulfilling						
	d) None of the	statement					
	WI 1 - C41 - C	The second		9			
4	which of the f	onowing sta	tement is not tru	le !			

- According to quantity, which of the following is true for the orders in nature
  - a) Bio order >> Physical order >> Animal order >> Human order
  - b) Animal order >> Bio order >> Physical order >> Human order
  - c) Physical order >> Bio order >> Animal order >> Human order
  - d) None of the above

a) There is inter connectedness in nature

c) There is struggle for survival in nature d) There is mutual fulfillment in nature

b) There is recyclability and self regulation in nature

Time: 1 hr.]

1

6	What are the fundamental Plants and Animals c) Rocks and minerals	tal components of ecos	systems? b) Air and water d) All of these			
7	The third order of natural a) Material order	re is b) Animal order	c) Plant order	d) Human order		
8	The activities in humar a) Composition		c) Respiration	d) All of these		
9	The systems in nature a a) Cyclic	are b) Mutually fulfilling	g c) Both a and b	d) None of these		
10	The natural characteris a) Perseverance	tics/Svabhava of a hun b) Bravery	nan being are c) Generosity	d) All of these		
11	The purpose of value –Education is to a) Foster universal core values c) Develop values in individual b) Make syllal d) Both A and			asy		
12	Self exploration uses to a) Experiential validati c) Logical Thinking		atural Acceptance b) Reason d) Theoretical cond			
13	Once we know what is valuable to us, these values becomes the basis, the anchor for					
	a) Knowledge	b) Actions	c) Society	d) None of these		
14	To fulfill Human Aspir a) Both values and skil c) Skills		sary b) Values d) None of these			
15	Which the following are the encompassing principles underlying the successful implementation of value education?  A) Conviction B) Connection C) Critical thinking D) Commitment choose the most appropriate answer from the options given below:					
	a) A, C and D only	b) B, C and D only	c) A, B and D only	d) None of these		
16	Value and skills should a) True	l go hand in hand b) False	c) Cannot tell	d) None of these		
17	Are the content of self a) Program	- exploration b) Desire	c) Both a and b	d) None		
18	Human life is lived at a) Nature	four levels individual, b) Nurture	Family, Society and c) World	d) Universe		
19	Any course content on a) Universal	value education needs b) Rational	to be c) Natural	d) All of these		
20	Value education enable a) To understand our n b) Visualize our goals c) Indicate the directio d) All of the above	eeds correctly				

How does unethical practices in various professions can be resolved a) Through skills c) Through practical d) Via right understanding	21	The only effective way a) Knowledge c) Ethical competence	to ensure professional	ethics is by developi b) Ethical conduct d) Professional acti	
un-fragmented human society and a universal human order a) Humanistic education c) Profession d) Ethical Human conduct  The right understanding gained through self exploration also enables us to identify to definitiveness of human conduct. What is this called? a) Ethical Human conduct c) Policy d) Utility values  25 Primary step to move towards the holistic alternative is to develop the rigunderstanding among humans and the commitment to a) Do practical b) Remain calm c) Live accordingly d) Teach others  The right understanding helps us identify the comprehensive human goal in terms of a) Samadhan b) Samridhi c) Sah-astitva d) All of these  The humanistic education will facilitate the process of self exploration which will lead continuous a) Education b) Self evolution c) Development d) People friendly  28 The values of human being can be enumerated as a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morality d) Complacency  30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative	22	a) Through skills	ctices in various profe	b) Through knowled	dge
definitiveness of human conduct. What is this called? a) Ethical Human conduct c) Policy  25 Primary step to move towards the holistic alternative is to develop the rigunderstanding among humans and the commitment to a) Do practical b) Remain calm c) Live accordingly d) Teach others  26 The right understanding helps us identify the comprehensive human goal in terms of a) Samadhan b) Samridhi c) Sah-astitva d) All of these  27 The humanistic education will facilitate the process of self exploration which will lead continuous a) Education b) Self evolution c) Development d) People friendly  28 The values of human being can be enumerated as a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morallity d) Complacency a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative	23	a) Humanistic education b) Humanistic constitution			
understanding among humans and the commitment to a) Do practical b) Remain calm c) Live accordingly d) Teach others  26 The right understanding helps us identify the comprehensive human goal in terms of a) Samadhan b) Samridhi c) Sah-astitva d) All of these  27 The humanistic education will facilitate the process of self exploration which will lead continuous a) Education b) Self evolution c) Development d) People friendly  28 The values of human being can be enumerated as a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morality d) Complacency  30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	24	definitiveness of human a) Ethical Human condu	conduct. What is this	called? b) Values	ables us to identify the
a) Samadhan b) Samridhi c) Sah-astitva d) All of these  27 The humanistic education will facilitate the process of self exploration which will lead continuous a) Education b) Self evolution c) Development d) People friendly  28 The values of human being can be enumerated as a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morality d) Complacency  30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	25	understanding among h	umans and the commit	ment to	
continuous a) Education b) Self evolution c) Development d) People friendly  28 The values of human being can be enumerated as a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morality d) Complacency 30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	26	The state of the s			
a) Nine b) Thirty c) Eighteen d) Twenty four  29 Which of the following is not a characteristic of professionalism? a) Kindness b) Competency c) Morality d) Complacency  30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	27	continuous			
a) Kindness b) Competency c) Morality d) Complacency  30 There are six characteristics of a professional style which is not a professional style? a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	28		5 S (T)		d) Twenty four
a) Ethical b) Emotional c) Responsible d) Intellectual.  31 Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	29	_			d) Complacency
a) Between body and life b) Between self and society c) Between life and environment d) All of the above  32 The foundational value in relationship is a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	30				
a) Respect b) Love c) Trust d) Glory  33 Ensuring right understanding and feeling in the others is called a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	31	<ul><li>a) Between body and line</li><li>b) Between self and soc</li><li>c) Between life and env</li></ul>	fe eiety		
a) Care b) Affection c) Gratitude d) Guidance  34 Harmony in the family is the building block for harmony in the a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	32			c) Trust	d) Glory
a) Society b) Individual c) Friend d) Relative  35 The total numbers of feelings in human relationship a) 5 b) 10 c) 9 d) 8	33	0 0	_		d) Guidance
a) 5 b) 10 c) 9 d) 8	34	St. Carlottering Co.			d) Relative
	35		b) 10	c) 9	d) 8

36	Comprehensive human a) Co-existance	goal is right understand b) Happiness	nding prosperity, trust c) Abhay	(fearlessness) and d) None
37	There is justice in relat a) Mutual fulfillment		c) Freedom	d) None
38	The extension of family a) Self	y is b) Body	c) Society	d) Nature
39	The feeling of relatedness a) Love	ess to all human beings b) Affection	s is called c) Gratitude	d) Respect
40	Acceptance of excellen a) Reverence	ce in others is called b) Glory	c) Gratitude	d) Guidance
41	Harmony should be ma a) Between body and li b) Between self and so c) Between life and env d) All of these	fe ciety		
42	I being the a) does, seer and Enjoy c) seer	er	b) doer d) enjoy	
43	Which of the following a) Knowing c) Recognizing	is NOT response of th	ne self? b) Assuming d) Preconditioning	
44	Activities of self (I) are a) Happiness c) Desire, thought and		b) Prosperity d) None	
45	The requirement of boo	ly is right utilization ar b) Protection	nd nurturing c) Thought	d) Expectation
46	The is an instrur	nent of b) Body, I	c) Both a and b	d) None
47	The activity of desire, t a) Body	hought and expecting t b) Health	together is called as c) Imagination	d) Future
48	Imaging is with a) Continuous	time b) Discontinuous	c) Random	d) Different
49	Where there is harmony a) Swasthya	y among the parts of th b) Sanyam	ne body it is known as c) Prosperity	d) None
50	Knowing means having a) Assumption b) Right understanding c) Right feeling d) None	the state of the s		